

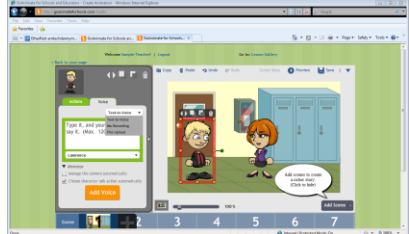




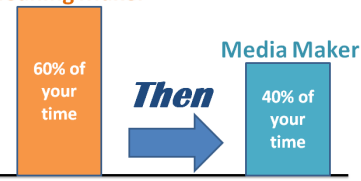

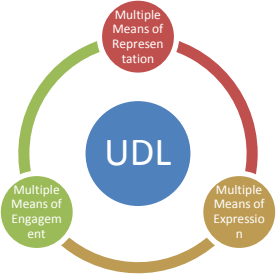
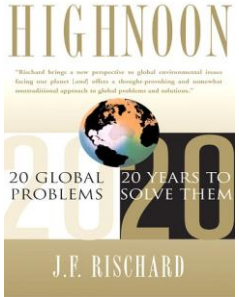


Getting Started with GoAnimate For Schools – <http://goanimate4schools.com>

	<ul style="list-style-type: none"> GoAnimate for Schools allows students to create animated movies to communicate ideas across the curriculum in creative ways
<p>TeacherPlus Account</p> <p>A single teacher account gets unlimited access to all GoAnimate4Schools features, The teacher can also post animations to GoAnimate4Schools public gallery.</p> <p>Students accounts have access to following features:</p> <ul style="list-style-type: none"> - Make animation up to 2 minutes long - Upload own music - Text-to-voice and voice recording 	<ul style="list-style-type: none"> GoAnimate For Schools offers free teacher accounts for up to 100 students Teachers apply for an account and wait a few days for a response
	<ul style="list-style-type: none"> The teacher interface shows the class list and all of the animations students have done. The teacher has control over all student content.
	<ul style="list-style-type: none"> Students can represent dialogue through speech bubbles, recorded audio, and a text-to-speech engine
	<ul style="list-style-type: none"> Several different character actions can be selected easily
	<ul style="list-style-type: none"> Finished animations can be saved on the site or embedded on other websites such as class blogs or wikis

	<ul style="list-style-type: none"> • Excellent GoAnimate Tutorials help beginning users become familiar with using the tool! http://goanimate4schools.com/studio/tutorial
	<ul style="list-style-type: none"> • Lesson Gallery has dozens of sample videos across the curriculum as well as animation assignments. http://goanimate4schools.com/public_animations • Diffusion & Osmosis - http://goanimate4schools.com/public_movie/0ZVm9NFo0EC8/1 • Cyberbullying PSA Assignment - http://goanimate4schools.com/public_movie/0ipvS0jtRSiQ/1
<p>Meaning Maker</p> 	<ul style="list-style-type: none"> • Have your students first be meaning makers, then media makers • Start with a script, storyboard, or concepts first before building animations
<p>1 huge task, multiple days</p> 	<ul style="list-style-type: none"> • Project work runs smoothly when teachers take a large project task, break it down to smaller daily tasks, and communicate daily productivity expectations to students
	<ul style="list-style-type: none"> • GoAnimate For Schools allows students: <ul style="list-style-type: none"> ○ Multiple means of representation – taking in information visually, through multimedia, and through animation ○ Multiple means of expression – allowing more opportunities than simply text to communicate conceptual understandings, opinions, and ideas
	<ul style="list-style-type: none"> • In his book “High Noon”, Jean-Francoise Rischard tells us we have 20 years as a global community to solve 20 major world problems • Empowering our children with a voice and with the belief they can take action and solve problems is key

